



COURSE OUTLINE: NSG206 - PALLIATIVE CARE

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG206: PALLIATIVE/END OF LIFE CARE
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2022-2023
Course Description:	The role of the registered nurse during palliative and end-of-life care will be examined. The holistic approach of providing care to a dying person will be explored. The focus of this course will be to provide person-directed and centered palliative and end-of-life support for patients and their families.
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3043 - PROF. NRS. PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.
	VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.
	VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.
	VLO 6 Comply with legislation and regulations governing nursing practice within the Canadian health care system in order to provide for safety and security needs.
	VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.
	VLO 10 Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.



	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
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Books and Required Resources:	Resources purchased for other courses will be used.
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Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Students will review palliative and end-of-life care as a discipline in nursing.</td> <td> 1.1 Differentiate between palliative care and end-of-life care. 1.2 Examine and discuss the purpose of having specific standards of practice for hospice palliative care nurses. 1.3 Identify resources available to meet the needs of palliative and or end-of-life clients. </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Students will distinguish various approaches to palliative and end-of-life care.</td> <td> 2.1 Describe the holistic approach of providing care for a dying person. 2.2 Explore culturally specific traditions implemented in the care of a dying person. 2.3 Identify the role of nurses when assisting families during palliative and end-of-life situations. 2.4 Explain the concepts of person-directed and centered care for palliative and end-of-life clients. </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Students will review palliative and end-of-life care as a discipline in nursing.	1.1 Differentiate between palliative care and end-of-life care. 1.2 Examine and discuss the purpose of having specific standards of practice for hospice palliative care nurses. 1.3 Identify resources available to meet the needs of palliative and or end-of-life clients.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Students will distinguish various approaches to palliative and end-of-life care.	2.1 Describe the holistic approach of providing care for a dying person. 2.2 Explore culturally specific traditions implemented in the care of a dying person. 2.3 Identify the role of nurses when assisting families during palliative and end-of-life situations. 2.4 Explain the concepts of person-directed and centered care for palliative and end-of-life clients.
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Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Quiz #1</td> <td>20%</td> </tr> <tr> <td>Quiz #2</td> <td>20%</td> </tr> <tr> <td>Quiz #3</td> <td>20%</td> </tr> <tr> <td>Quiz #4</td> <td>20%</td> </tr> <tr> <td>Quiz #5</td> <td>20%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Quiz #1	20%	Quiz #2	20%	Quiz #3	20%	Quiz #4	20%	Quiz #5	20%
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Date:	December 15, 2022
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Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.
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